

King Philip Regional School District Reopening Plan

Executive Summary

The Department of Elementary and Secondary Education (DESE) required districts to create 3 plans to reopen schools for the 2020-2021 school year:

1. A plan for full in-person instruction with safety requirements
2. A plan for partial in-person instruction coupled with remote instruction (Hybrid learning)
3. A plan for fully remote instruction

In order to determine the feasibility of conducting school under each scenario, DESE required districts to assess safety, scheduling, instruction and facility requirements for each of the three plans. Preliminary feasibility plans were submitted to DESE on July 31, 2020. The final King Philip Regional School District reopening plan will be voted on August 13, 2020, by the King Philip Regional School District's School Committee.

To assess the feasibility of the safest return for students, classrooms at both the high and middle schools were evaluated by our district's re-opening team to determine the amount of students who could occupy classroom spaces at three and six-foot distance from each other. Classrooms staged at a three-foot distance could accommodate between 18-22 students, dependent upon size and shape of the classroom. At a staged distance of six feet, classrooms could accommodate between 12-16 students, dependent upon size and shape of the classroom. Where possible, classroom furniture (i.e., teacher desks, bookshelves, and filing cabinets) was removed to maximize space. Accordingly, in order to meet DESE and CDC guidelines for full in-person learning, the high school would need to eliminate 19 courses and hire 7 additional teachers and expand the facility to accommodate 7 more classrooms. To fully maintain the program of studies at both buildings, a total of 17 teachers would need to be hired.

Currently, the district shares buses with 3 elementary school districts. The team worked with the local bus company and 3 elementary districts to determine if multiple bus runs were feasible. With the guidelines for busing set at one student per seat with an exception made for siblings who would be expected to sit together, we determined that the cost of multiple runs would have a significant impact on the district's budgets. Additionally, the bus company has stated that they do not believe that they would be able to secure the additional buses needed to double the fleet of vehicles needed to transport all students should the district return in full nor would they be able to hire a sufficient number of drivers.

Due to cost and space needs under the current guidelines, a return in-full is not financially or programmatically feasible. With the hybrid and remote models, the district will be able to provide all students with a safe environment, while at the same time, ensuring that all students receive the same high-quality education they both deserve and have come to expect from the King Philip Regional School District.

With this in mind, King Philip Regional School District has prepared a district reopening plan which allows students to return to school using a phased in approach supported by current safety guidelines that have been issued by our state during the COVID-19 pandemic. We

recognize that this plan must flexibly respond to changes in health conditions within our communities of Norfolk, Plainville, and Wrentham and employ DESE and CDC guidelines. While Massachusetts' percentages of COVID-19 cases have remained relatively stable, a Boston Globe report on August 11, 2020 indicated that 33 of the state's 351 cities and towns are at moderate or high risk for the coronavirus. Wrentham was listed among the towns of moderate or high risk of the coronavirus and the local board of health has confirmed an uptick of cases in the 18-26 age group.

As a result of current health trends in the community, King Philip Regional School District is recommending that the district pursue a remote education model of education for the first few weeks of the school year. If health conditions are stable in secondary level age groups, the district plans to move to a hybrid model after Columbus Day, beginning on October 15, 2020.

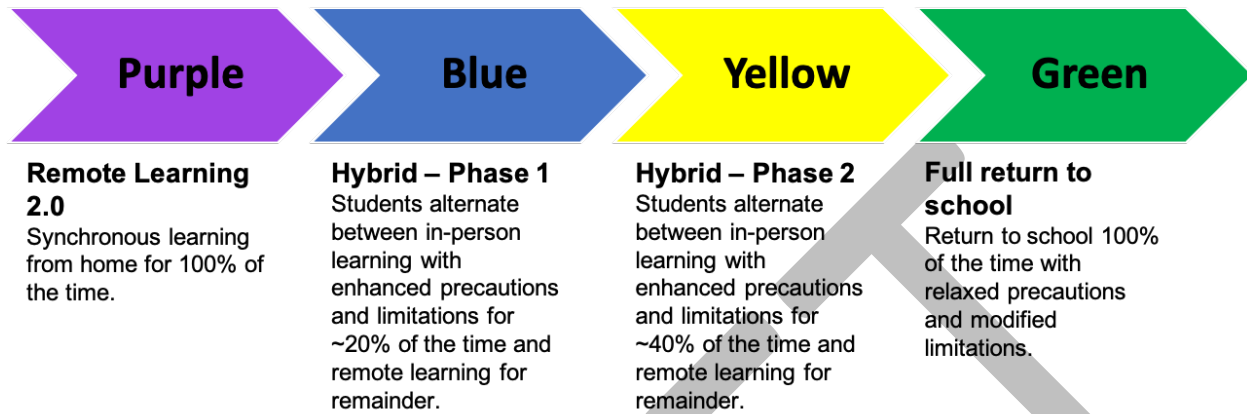
In developing the hybrid and remote models, the reopening team continues to focus on the following priorities:

1. **We put safety first.** We leveraged science, data, and public health leadership to inform the choices we made.
2. **We are transparent.** We share what we know and what we do not know. We will be clear about what we can control and what is outside of our control.
3. **We are equitable.** We center decisions on what is best for all students, families, and educators, especially those most impacted by educational inequities and COVID-19. We will remember that equitable does not mean equal, and we will strive to give students, families, educators, and communities what they need, knowing that our communities have been hit by the virus at different magnitudes.
4. **We listen.** We bring together diverse stakeholders and experts to understand the realities on the ground and develop and share creative solutions.
5. **We are decisive.** Given the size and scope of the challenge, we must move deliberately and make tough choices. We will need to be flexible and nimble, and we will adapt quickly as variables on the ground change.

Guiding Principles for Learning:

1. The Social Emotional well-being and health and safety of students and staff are at the forefront of all decisions.
2. The pace and content should mirror a typical school year.
3. Teaching and learning should foster deep connections among staff, students, families and the school community.
4. The academic programs we have thoughtfully put together will not be dismantled in an effort to bring all students into the building before it is responsible to do so.
5. The schedule and approach should easily transition between hybrid and remote to allow for flow through the continuum of learning. (Graphic 1)

Continuum of Learning 2020-2021



(Graphic 1)

Pre-Opening Phase

Highlights:

- Staff return to the district from September 1st-- September 15th
- Staff will participate in ten (10) days of professional development and curriculum planning in preparation for the start of the 2020-2021 school year.

Overview:

To ensure that our staff is well-prepared to take on the challenges of reopening school and potentially working in three different phases, the staff will participate in professional development from September 1, 2020 through September 15, 2020. Professional development opportunities for staff will occur in an online and/or small group in-person format. The 2020-2021 district [calendar](#) identifies all scheduled professional development days.

Areas of professional development that have been defined as being essential to staff for the 2020-2021 school year include health and safety; curriculum, instruction, and assessment; and building-based safety protocols. Health and safety training shall be coordinated by school district's nurses in collaboration with the KiPRSD's medical doctor and local board of health professionals.

Through professional development offerings, staff will continue to build the following:

1. Understanding COVID-19 and how transmission of the virus occurs; proper mask use and care; proper use and care of PPE's; hand hygiene; as well as protocols for identifying staff and students who are potentially infected by COVID-19 and attending to their immediate care.
2. Use of tools such as Google Classroom and other features within G Suite for Education to strengthen communication, collaboration, creativity, and critical thinking; live video conferencing communication techniques using Zoom or Google Meet, and other district supported resources for video;

3. Collaboration using instructional techniques such as blended learning and flipped learning classroom techniques. Blended learning is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methodology. Flipped learning is also an approach to education that helps teachers to prioritize active learning during class time by assigning students class materials and presentations to be viewed at home or outside of class.
4. Review of curriculum maps aligned with the Massachusetts Curriculum Frameworks, what students accomplished in the previous year and planning for appropriate supports so that students will be able to engage successfully with their current grade level/course.
5. Additional training in Social/Emotional Learning where the focus will be on the impact that COVID-19 may have had on students and how trauma informed practice can be used to help our students transition through the phases of this school year.
6. School based leaders at KPMS and KPHS will prepare staff for new building-based protocols such as arrival/dismissal, mask breaks, schedules and expectations for the current phase, behavioral expectations, and safety drills. These areas will be discussed with students prior to their entry to hybrid and reinforced at point of full return.

Purple Learning Phase:

Highlights

- September 16 - October 9
- Full Remote Learning (w/exceptions)

Overview:

The district will begin the first three and a half weeks of school as **purple** learning days to allow our teachers to connect with their students remotely, set up google classrooms, arrange in break out group rooms, and distribute materials/Chromebooks. This will also allow the district to provide virtual training to the students regarding the safety procedures we will be required to follow once in person. Student attendance will be recorded at the beginning of the school day as well as during each subsequent class period. During each class period, teachers and students will log-in to Zoom or Google Meet. Live instruction will take place and teachers will be accessible for questions for the duration of the period. Monday, Tuesday, Thursday, and Friday will have full-length periods and Wednesday will be an abbreviated schedule (see Appendix A). For the abbreviated schedule on Wednesdays, teachers will provide live instruction to each of their classes and then students will be expected to engage in asynchronous learning activities for 3 additional hours. Learning activities may include collaborative assignments and projects. Assignments will be due to teachers at the end of the school day.

Goals:

1. Reorient staff and students to Google classroom.
2. Finalize safety protocols.
3. Create training materials.
4. Train students in safety protocols for hybrid return.
5. Assess initial learning loss targets.
6. Participate in vertical planning meetings (KPHS/KPMS).

7. Provide outreach to colleges and universities to assess impact on planning for the classes of 21 and 22 (meeting with the students included in this).

Purple to Blue Transition Staff Professional Development Days

Highlights:

- The staff will return to the district on October 13th and 14th to participate in two (2) days of professional development and preparation to ensure a safe and smooth transition from a remote to hybrid learning environment.

Overview:

Professional development will focus on student re-entry needs as they move from remote into hybrid, planning, and technology training. To prepare for student entry from the full remote into cohort groups meeting on different days, building based nurses will review masks-proper use and care; PPE- proper use and care; hand hygiene; and protocols for identification and immediate care if potential illness is discovered amongst students. Building based administrators will also review health and safety protocols such as arrivals, dismissals, water fountain use, transitions, etc. During these days, teaching staff will also review student progress and continue their planning to optimize instruction for students in cohort groups. Efforts will be made to continue technology training such that it continues to enhance identified teacher needs.

Blue Learning Phase:

Highlights:

- October 15--November 6
- Students in the buildings for approximately 20% of learning time

Overview:

Starting October 15, 2020, after the district reassesses our local health, learning and attendance data, we will transition to blue learning days. During this phase, students will alternate between in-person learning with safety requirements in place and remote learning (see Appendix B). Students will be divided into two cohorts (A and B). On Monday, Tuesday, Thursday, and Friday, in-person learning will occur during half-day sessions with a “grab and go lunch.” Cohort A will be in-person Monday/Tuesday and learning remotely Thursday/Friday. Cohort B will be on the opposite schedule. All students will log-in for live online classes, through Zoom or Google Meet, which will take place each afternoon. When students are not in-person, they will take part in asynchronous activities that will expand their understanding of the learned material and create enduring understanding of content standards. On Wednesday, students will engage in a full day of online learning with live instruction on Zoom or Google Meet. Teachers will be accessible for questions and support for the duration of each class period.

Goals:

1. Reorient staff and students to the building, with four distinct cohorts ; A, B, C, and D.
2. Facilitate A and B cohorts: Each cohort consists of approximately half of the student body attending in-person two modified days per week. Students in these two cohorts will be returning to the building for approximately 20% of their learning.
3. Facilitate C cohort: A small number of students requiring in-person daily instruction.

4. Facilitate D cohort: A small number of students who will be fully remote for daily instruction.
5. Ensure consistency of safety measures with the buildings at reduced capacity.
6. Assess the fidelity of the curricular, safety and facility procedures implemented.
7. Define any additional needs, particularly in terms of staffing.
8. Determine any new social-emotional or specific student needs.
9. Offer lunches through a Grab and Go format.
10. Begin some extra-curricular and athletic activities no earlier than September 14.

Yellow Learning Phase

Highlights:

- Mid-November Goal (November 9)
- Students will be in the buildings for approximately 40% of learning time.
- Students will be in remote learning for approximately 60% of learning time.

Overview:

Assuming that the state and local data continues to support an increase in the number of students, faculty and staff in the building, the district will move from blue to yellow learning days on November 9, 2020. The district will continue to follow the yellow learning day schedule until it either has to move back to blue or purple or the state announces that the district can transition to green days; thus, bringing all students and staff back into the schools without restrictions. During this phase, students will alternate between in-person learning with safety requirements and remote learning (see Appendix C). Students will continue in their previously assigned cohorts (A and B). On Monday, Tuesday, Thursday, and Friday, in-person learning will occur during full-day sessions. Cohort A will learn in-person for two days and will learn remotely for two days. Cohort B will be on the opposite schedule. On Wednesday, all students will engage in a remote learning day. Classes will meet during an abbreviated online schedule. Teachers will provide live instruction to each of their classes and then students will be expected to engage in asynchronous learning activities for 3 additional hours. Learning activities may include collaborative assignments and projects. Assignments will be due to teachers at the end of the school day.

Goals:

1. Reorient staff and students to the building, with four distinct cohorts, A, B, C, and D.
2. Facilitate A and B cohorts: Each cohort consists of approximately half of the student body attending in-person two modified days per week. Students in these two cohorts will be returning to the building for approximately 40% of their learning.
3. Facilitate C cohort: A small number of students requiring in-person daily instruction.
4. Facilitate D cohort: A small number of students who will be fully remote for daily instruction.
5. Ensure consistency of safety measures as the buildings continue to increase capacity.
6. Assess the fidelity of the curricular, safety and facility procedures implemented.
7. Define any additional needs, particularly in terms of staffing
8. Determine any new social-emotional or specific student needs.
9. Move from Grab and Go lunches to in-school lunch periods.
10. Expand extracurricular and athletic activities.

Green Learning Phase:

Overview:

During **green** learning days, students will return in person learning 100% of the time with relaxed precautions and modified limitations.

Processes and Procedures

Guiding Questions to Consider Prior to Phase Change:

1. Is there a need to shift back to an earlier phase?
2. Does data support moving to the next phase?
3. What decisions do we need to make based on:
 - a. data from the Boards of Health in the towns of Norfolk, Plainville and Wrentham?
 - b. data we have received from Norfolk County
 - c. the latest guidance from the state?
 - d. the schools' sick/well data, as collected by the school nurses?

Issues to Be Addressed:

1. Ensure consistency of safety measures as student capacity increases
2. Assess fidelity of curricular, safety, and facility measures implemented
3. Define and address additional needs as they arise
4. Assess ability to maintain athletics and extracurricular activities
5. Compare curricular outcomes to past years' data

Procedural Measures

1. Attendance will be taken every period to assist with contact tracing as needed.
2. Passing periods will have an additional 5 minute open door arrival window in order for students to pass safely.
3. Hard copy of materials will be discouraged if those materials would need to be shared.
4. Hallways and stairwells will be one-directional
5. Lockers and Locker rooms will not be accessible
6. Dividers will be utilized in unconventional classrooms such as the art rooms.
7. Materials and furniture touched by any student who is sent home will be thoroughly cleaned and disinfected.

Student Handbook

Create and publish an addendum to the KPRSD Handbook outlining mandated health and safety procedures for students and consequences for failing to follow the mandated procedures.

COVID-19 Coordination and Training

The COVID-19 coordinators will be the school nurses. They are qualified to interpret guidelines and ensure the district is implementing the best standards of practices.

Stay Home When Sick: Exclusion/Inclusion Policies

Student Care Coordination

The district will coordinate decision-making around a student's care with the family, school nurse and the family's healthcare provider if there are specific health concerns, chronic disease, or complex social or emotional dynamics in the home.

Students Traveling Out of State:

Students and staff who travel out-of-state must follow CDC and Massachusetts Health Department guidance around quarantine before returning to school, which includes travel out-of-state at any point during the school year.

Medical Waiting Room

This is a classroom/office space that has been repurposed to meet all CDC and state guidelines for health and safety, including outside ventilation, proximity to a bathroom, and easy access to a building exit.

Exclusion from in-person school activities:

Students and staff will be excluded from in-person school activities, if they:

1. Show symptoms of COVID-19, such as a cough, shortness of breath, difficulty breathing, chills, repeated shaking with chills, muscle pain, headache, sore throat, or new loss of taste or smell.
2. Have been in close contact with someone with COVID-19 in the last 14 days.
3. Have a fever (temperature higher than 100.4°F).
4. Have a significant new rash, particularly when other symptoms are present.
5. Have large amounts of nasal discharge in the absence of allergy diagnosis.

If symptoms begin while at school:

If the above signs and symptoms begin while at school, students and staff members must be:

1. seen by the school nurse in the isolation health care center.
2. sent home as soon as possible.

Duration of exclusion:

- Students and staff should be excluded from school until they are no longer considered contagious.
- Students and staff with fever greater than 100.4°F and no specific diagnosis should remain at home until they have had no fever for 24 hours without the use of fever reducing medications (e.g., Advil, Tylenol).

Symptoms/Conditions NOT to be excluded:

Healthy students and staff with the following symptoms/conditions are not excluded from in person school activities:

- Allergy symptoms (with no fever) that cause coughing and clear runny nose may stay if they have medically diagnosed allergies and follow medical treatment plans.
- Well-controlled asthma.

Healthy Students Requiring Assistance:

Healthy students and staff requiring assistance from a health care professional for a circumstance that is **not** related to symptoms of COVID-19 should seek that assistance in the Non-COVID health office. (Regular Nurses' Office)

Cases of COVID-19 in School:

If COVID-19 is confirmed in a student or staff member the district will:

- Close off areas used by a sick person and will not use these areas until they have been cleaned and disinfected. The district will wait 24-hours or as long as practical before beginning cleaning and disinfecting to allow droplets to settle.
- Open outside doors and windows and use ventilating fans to increase air circulation in the area.
- Clean and disinfect all areas such as offices, bathrooms, common areas and shared electronic equipment used by the ill persons, focusing especially on frequently touched surfaces.
- Ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children.
- Participate in contact tracing as requested by the Health Department.
- Communicate with staff and parents/caregivers with general information about the situation while maintaining confidentiality.

Decisions about school closure

Decisions about school closure will be made based on guidance from the local Boards of Health, Massachusetts Department of Public Health and Massachusetts Department of Education.

If you have been diagnosed with Covid-19

Anyone diagnosed with COVID-19 should self-isolate according to guidelines set forth by the CDC and the Massachusetts Department of Health.

If you have been identified as a close contact of someone diagnosed with Covid-19

If a staff person or student has been identified as a close contact of someone who is diagnosed with COVID-19, they should

- self-quarantine at home and
- refer to the Norfolk, Plainville and Wrentham Health Departments' websites for what it means to be in close contact and for instructions on isolation, quarantine, and self-observation.

Special Education, Homeless and ELL Students

Structured Learning Time:

The King Philip Regional School District will provide a free and appropriate public education (FAPE) consistent with the need to protect the health and safety of vulnerable students and those individuals providing education, specialized instruction, and related services to students with disabilities, 504 plans, mental health, social-emotional needs, English language learners, and homeless students. The district will prioritize in-person instruction that is reasonable, appropriate, and feasible in the school building. Students may receive various options from in-person learning to remote learning and/or alternating or parallel waves of each.

Students with disabilities will receive specialized instruction, related services, and support from qualified professionals and paraprofessionals in all three learning models. The below guideline is flexible and in-person services will be based on individual student needs.

Special education students who receive:

- 75% or more of program time outside of the general education classroom will receive in-person instruction 5 days a week in the hybrid and remote learning model.
- 25% to 75% of program time outside of the general education classroom will be considered for in-school services 4 days a week in the hybrid and/or remote learning model.
- Less than 25% of program time will be considered for the district's established hybrid and remote learning model for general education students.

Due to the unpredictable nature of the COVID-19 virus, IEP services may be delivered using various approaches. Suppose special education services are provided differently than they are described in a student's IEP. In that case, parents will be notified in writing with specific information about how those services will be provided.

In-person, Hybrid, and Remote Learning Plans:

In-person Learning Plan:

- All special education programs and services will be delivered to students by following their Individualized Education Program as feasible, while complying with DPH and CDC guidelines.
- All special education staff and special education students will be required to wear a mask except for individuals for whom it is not safe to do so due to medical conditions, disability, health, behavior, or safety considerations. Students will receive mask training on the first day of school.
- Careful placement of students with disabilities into groupings or cohorts that support learning goals in the least restrictive environment will be prioritized.
- Related service providers will schedule services that maintain physical distancing requirements and avoid overlapping with other staff and students in the classroom or an alternate physical setting.

Hybrid Learning Plan:

When planning for hybrid learning models, consideration for continuing to maximize in-person learning for students with disabilities, English Language Learners, homeless, social/emotional needs will be prioritized.

- Where appropriate and feasible, peers without disabilities will also be included to ensure inclusionary services.
- Learning and services provided remotely via a hybrid learning model must follow the plan for Remote Learning.
- Learning and services provided in-person must follow the provisions of the In-Person Learning Model.

Remote Learning Plan:

Through remote lessons, teachers will provide direct instruction and independent work time, as appropriate through video conferencing, pre-recorded videos or lessons, independent and supplemental work. Through a regular and consistent schedule, teachers will track student attendance, participation, and grade students' remote academic work. Special education students who receive 75% or more of program time outside of the general education classroom will receive in-person instruction unless remote is due to a state-directed closure.

- Remote academic work will be aligned to state standards.
- Grading for special education students will follow the district for issuing grades for students' remote academic work.
- Accommodations and modifications will be provided to students with disabilities in accordance with their IEPs and 504 plans.
- Teachers and administrators shall regularly communicate with students' parents and guardians, including providing interpretation and translation services to limited English proficient parents and guardians.
- Students participating remotely count as present
- Educators will maintain a tracking system for remote attendance
- Educators will keep a Communication and Participation Log
- Expectations for student/family participation in remote learning will be provided to families and a remote learning plan.

Social and Emotional Learning

- Families will have access to BCBA, School Adjustment Counselors, School Psychologist and School Counselors for any behavior and social/emotional support in the home environment.
- Training and parent support will be available in-person and/or remotely.
- Social groups and individual counseling will be available in-person and/or remotely.
- Mindfulness activities and/or training will be shared with both staff and students.
- Health classes will address wellness topics.
- Parents will have access to a list of community resources and agencies available on the district website.
 - Families will continue to get updates on accessing food, location of pantries, food hotline numbers, EBT funds for groceries, SNAP for assistance for families, etc.
 - Information on mental health related hotlines, support groups, resources and other COVID -19 related information
- The district has developed a partnership with Arbour Counseling to increase access to counseling services for our high need students.

School Day Considerations

Hand Hygiene:

- All students, staff and contracted service providers will engage in hand hygiene at the following times:
 - Arrival to the school building
 - Entering and exiting a classroom
 - After staff breaks
 - Before and after preparing food or drinks
 - Before and after eating, handling food or feeding students
 - Before and after administering medication or medical ointment
 - After using the toilet
 - After coming in contact with bodily fluid
 - Before and after handling facial coverings/face shields
- Wash hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizers with at least 60% alcohol can be used if soap and water are not readily available.

Facial Coverings and Personal Protective Equipment

All staff and students are required to wear facial coverings while in the building, as well as outside where physical distancing cannot be maintained. CDC recommends facial coverings in settings where other physical distancing measures are difficult to maintain, especially in areas of significant community-based transmission. Adults doing drop-off and pick-up should wear facial coverings. Instructions for making, wearing and washing facial coverings can be found on the CDC website.

The following stipulations are for students, as well as staff, where applicable:

- Students who have a medical or behavioral reason for not wearing a facial covering will not be required to wear one. These decisions will be made in partnership with the health care provider and school nurse.
- Students/staff should not wear facial coverings while eating.
- Facial coverings may be removed during outdoor activities where students and staff can maintain physical distancing and have ready access to put them back as needed when activity stops.
- Staff may take off their facial covering in select circumstances when physical distancing cannot be maintained, such as when a parent/caregiver is hearing impaired and reads lips to communicate. The district will provide appropriate students and staff with facial coverings with clear plastic windows to support communication when there is ongoing contact with individuals who are hearing impaired.
- The use of clear facial shields for students and adults is allowable as long as they meet all of the health guidance of the Massachusetts Department of Health. Face shields should extend below the chin and to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.

Operational and Facilities Considerations

Cleaning and Disinfecting:

KPRSD will engage in frequent thorough cleaning each day. All staff will be trained in proper cleaning and disinfecting. Common spaces and frequently touched surfaces and doors will be cleaned and disinfected at scheduled times each day.

The district shall continue to follow regulations regarding cleaning, sanitizing and disinfecting.

- Clean and disinfect frequently touched objects and surfaces such as:
- All surfaces, especially where students eat
- Bathrooms
- Frequently used equipment including electronic devices
- Door handles and handrails
- Students will wipe down their desk area prior to taking their seat

Modifying Our Building and Our Classes:

- Hand sanitizing stations have been set up at the entrances of the facility
- Hand sanitizing devices have been placed in the hallways to allow sanitization prior to entering a classroom/location.
- Desk sanitizing wipes will be available in all classrooms.
- Mask breaks will be scheduled multiple times during the school day.

- Bus drop off and student entry into each building will occur through 3 separate entrances.
- A separate entrance will be designated as the parent drop off entrance
- Hallways and stairways will be one-way as marked.
- Water fountains may be used with frequent cleaning. The district recommends the use of a personal water bottle that can be refilled at water fountains. Students will not be allowed to drink directly from water fountains (hand sanitizing stations will be placed near water fountains).
- Students will have assigned seating in all classrooms.
- Science labs will be conducted in demonstration/simulation mode.
- Field trips will be suspended until further notice.
- When the weather permits, physical education classes will be modified to accommodate outside activities using social distancing guidelines. PE curriculum will be augmented with health topics in the classroom structure during inclement weather.
- Band and music classes will continue on a smaller scale and in a location where the students can be distanced 14 feet from each other.
- Students will not use lockers. Teachers will limit the need for using books in the classroom.

Clean and Isolation Areas:

Each school's Health Office will serve as "clean" office space to accommodate medication administration, triaging students, health screenings, etc. To accommodate symptomatic students and staff, a "medical waiting room" in each building, with adequate ventilation and access to a bathroom, will serve as an extension of the Health Offices. The district will isolate symptomatic students/staff as soon as possible.

Appendix A (Purple Learning Phase - Remote Learning)

Students are learning synchronously with their teachers from home. They will receive a minimum of direct instruction followed by group work, peer evaluation, teacher evaluation and more. Teachers will be accessible for the entire period.

Remote Learning (High School Students)

Monday	Tuesday	Wednesday	Thursday	Friday
7:35-8:30 Period 1	7:35-8:30 Period 1	7:35-9:00 Planning Time	7:35-8:30 Period 1	7:35-8:30 Period 1
8:35-9:20 Period 2	8:35-9:20 Period 2	9:00-9:15 Period 1	8:35-9:20 Period 2	8:35-9:20 Period 2
9:25-10:10 Period 3	9:25-10:10 Period 3	9:20-9:35 Period 2	9:25-10:10 Period 3	9:25-10:10 Period 3
10:15-11:00 Period 4	10:15-11:00 Period 4	9:40-9:55 Period 3	10:15-11:00 Period 4	10:15-11:00 Period 4
11:00-11:35 Lunch	11:00-11:35 Lunch	10:00-10:15 Period 4	11:00-11:35 Lunch	11:00-11:35 Lunch
11:35-12:20 Period 5	11:35-12:20 Period 5	10:20-10:35 Period 5	11:35-12:20 Period 5	11:35-12:20 Period 5
12:25-1:10 Period 6	12:25-1:10 Period 6	10:40-10:55 Period 6	12:25-1:10 Period 6	12:25-1:10 Period 6
1:15-2:00 Period 7	1:15-2:00 Period 7	11:00-11:15 Period 7	1:15-2:00 Period 7	1:15-2:00 Period 7
2:00-2:15 Virtual Office Hours	2:00-2:15 Virtual Office Hours	11:15-2:15 Lunch and Planning Time	2:00-2:15 Virtual Office Hours	2:00-2:15 Virtual Office Hours



Remote Learning (Middle School Students)

Monday	Tuesday	Wednesday	Thursday	Friday
7:35 - 8:35 HR/Period 1	7:35 - 8:35 HR/Period 1	7:35 - 9:20 Student Independent Work (due at end of day)	7:35 - 8:35 HR/Period 1	7:35 - 8:35 HR/Period 1
8:40 - 9:30 Period 2	8:40 - 9:30 Period 2	9:00-9:15 Period 1	8:40 - 9:30 Period 2	8:40 - 9:30 Period 2
9:30 - 9:50 Break	9:30 - 9:50 Break		9:30 - 9:50 Break	9:30 - 9:50 Break
9:50 - 10:40 Period 3	9:50 - 10:40 Period 3	9:20-9:35 Period 2	9:50 - 10:40 Period 3	9:50 - 10:40 Period 3
10:45 - 11:35 Period 4	10:45 - 11:35 Period 4	9:40-9:55 Period 3	10:45 - 11:35 Period 4	10:45 - 11:35 Period 4
11:40 - 12:15 Lunch	11:40 - 12:15 Lunch	10:00-10:15 Break	11:40 - 12:15 Lunch	11:40 - 12:15 Lunch
12:15 - 1:05 Period 5	12:15 - 1:05 Period 5	10:20-10:35 Period 4	12:15 - 1:05 Period 5	12:15 - 1:05 Period 5
1:10 - 2:00 Period 6	1:10 - 2:00 Period 6	10:40-10:55 Period 5	1:10 - 2:00 Period 6	1:10 - 2:00 Period 6
2:00-2:15 Virtual Office Hours	2:00-2:15 Virtual Office Hours	11:00-11:15 Period 6	2:00-2:15 Virtual Office Hours	2:00-2:15 Virtual Office Hours
		11:15-2:15 Lunch/Planning Time; Student Independent Work (due at end of day)		



Appendix B (Blue Learning Phase - Hybrid Learning)

Students alternate between in-person learning with safety requirements and remote learning within the day including both in-person and remote components.

High School Students

Monday Cohort A/Day 1	Tuesday Cohort A/Day 2	Wednesday Full Remote Day	Thursday Cohort B/Day 1	Friday Cohort B/Day 2
7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty		7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty
7:35-8:35 Period 1	7:35-8:35 Period 5	7:35-8:15 Period 7	7:35-8:35 Period 1	7:35-8:35 Period 5
8:40-9:35 Period 2	8:40-9:35 Period 6	8:20-8:55 Period 6 Online Class	8:40-9:35 Period 2	8:40-9:35 Period 6
9:40-10:35 Period 3	9:40-10:35 Period 7	9:00-9:35 Period 5 Online Class	9:40-10:35 Period 3	9:40-10:35 Period 7
10:40-11:35 Period 4	10:35-11:05 Grab/Go Lunch and Dismissal	9:40-10:15 Period 4 Online Class	10:40-11:35 Period 4	10:35-11:05 Grab/Go Lunch and Dismissal
11:35-12:05 Grab/Go Lunch and Dismissal	11:05-12:25 Building Time	10:20-10:55 Period 3 Online Class	11:35-12:05 Grab/Go Lunch and Dismissal	11:05-12:25 Building Time
12:05-1:10 Building Time	12:25-1:10 Period 3 Online Class (All)	11:00-11:35 Period 2 Online Class 11:40-12:35 Lunch 12:35-1:10 Period 1 Online Class	12:05-1:10 Building Time	12:25-1:10 Period 1 Online Class (All)
1:15-2:00 Period 7 Online Class(All)	1:15-2:00 Period 4 Online Class(All)	1:15-2:00 Period 6 Online Class	1:15-2:00 Period 5 Online Class (All)	1:15-2:00 Period 2 Online Class (All)
		2:00-2:15 Virtual Office Time		

Middle School Students

(Green Week -- Periods 1-2-3 meet on the first in-person day)

Monday Cohort A/Day 1	Tuesday Cohort A/Day 2	Wednesday Full Remote Day	Thursday Cohort B/Day 1	Friday Cohort B/Day 2
7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty		7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty
7:35-9:00 Period 1	7:35-8:40 Period 4	7:35-8:20 Period 6 Online Class	7:35-9:00 Period 1	7:35-8:40 Period 4
9:00-10:20 Period 2	8:40-9:40 Period 5	8:20-9:05 Period 5 Online Class	9:00-10:20 Period 2	8:40-9:40 Period 5
10:20-11:40 Period 3	9:40-10:40 Period 6	9:05-9:50 Period 4 Online Class	10:20-10:40 Period 3	9:40-10:40 Period 6
	10:45-11:15 Grab/Go Lunch and Dismissal	9:50-10:35 Period 3 Online Class		10:45-11:15 Grab/Go Lunch and Dismissal
11:45-12:15 Grab/Go Lunch and Dismissal	Building Time	10:35-11:35 Lunch	11:45-12:15 Grab/Go Lunch and Dismissal	Building Time
		11:35-12:20 Period 2 Online Class		
Building Time	12:30-1:15 Period 2 Online Class (All)	12:20-1:05 Period 1 Online Class	Building Time	12:30-1:10 Period 5 Online Class (All)
1:15-2:00 Period 1 Online Class (All)	1:15-2:00 Period 3 Online Class (All)	1:05-2:15 Virtual Office Hours	1:15-2:00 Period 4 Online Class (All)	1:15-2:00 Period 6 Online Class (All)

(Gold Week - Periods 4-5-6 meet on the first in-person day)

Monday Cohort A/Day 1	Tuesday Cohort A/Day 2	Wednesday Full Remote Day	Thursday Cohort B/Day 1	Friday Cohort B/Day 2
7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty		7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty
7:35-9:00 Period 4	7:35-8:40 Period 1	7:35-8:20 Period 6 Online Class	7:35-9:00 Period 4	7:35-8:40 Period 1
9:00-10:20 Period 5	8:40-9:40 Period 2	8:20-9:05 Period 5 Online Class	9:00-10:20 Period 5	8:40-9:40 Period 2
10:20-11:40 Period 6	9:40-10:40 Period 3	9:05-9:50 Period 4 Online Class	10:20-10:40 Period 6	9:40-10:40 Period 3
	10:45-11:15 Grab/Go Lunch and Dismissal	9:50-10:35 Period 3 Online Class		10:45-11:15 Grab/Go Lunch and Dismissal
11:45-12:15 Grab/Go Lunch and Dismissal	Building Time	10:35-11:35 Lunch	11:45-12:15 Grab/Go Lunch and Dismissal	Building Time
		11:35-12:20 Period 2 Online Class		
Building Time	12:30-1:15 Period 2 Online Class (All)	12:20-1:05 Period 1 Online Class	Building Time	12:30-1:10 Period 5 Online Class (All)
1:15-2:00 Period 1 Online Class (All)	1:15-2:00 Period 3 Online Class (All)	1:05-2:15 Virtual Office Hours	1:15-2:00 Period 4 Online Class (All)	1:15-2:00 Period 6 Online Class (All)

Appendix C (Yellow Learning Phase - Hybrid Learning)

High School Students

Monday	Tuesday	Wednesday	Thursday	Friday
7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty	7:35-9:00 Planning Time	7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty
7:35-8:20 Period 1	7:35-8:20 Period 1	9:00-9:15 Period 1	7:35-8:20 Period 1	7:35-8:20 Period 1
8:24-9:09 Period 2	8:24-9:09 Period 2	9:20-9:35 Period 2	8:24-9:09 Period 2	8:24-9:09 Period 2
9:13-9:58 Period 3	9:13-9:58 Period 3	9:40-9:55 Period 3	9:13-9:58 Period 3	9:13-9:58 Period 3
10:02-10:47 Period 4	10:02-10:47 Period 4	10:00-10:15 Period 4	10:02-10:47 Period 4	10:02-10:47 Period 4
Period 5 & Lunch	Period 5 & Lunch	10:20-10:35 Period 5	Period 5 & Lunch	Period 5 & Lunch
L1 10:51-11:13	L1 10:51-11:13		L1 10:51-11:13	L1 10:51-11:13
L2 11:14-11:36	L2 11:14-11:36		L2 11:14-11:36	L2 11:14-11:36
L3 11:37-11:59	L3 11:37-11:59		L3 11:37-11:59	L3 11:37-11:59
L4 12:00-12:22	L4 12:00-12:22		L4 12:00-12:22	L4 12:00-12:22
11:26-1:11 Period 6	11:26-1:11 Period 6	10:40-10:55 Period 6	11:26-1:11 Period 6	11:26-1:11 Period 6
1:15-2:00 Period 7	1:15-2:00 Period 7	11:00-11:15 Period 7	1:15-2:00 Period 7	1:15-2:00 Period 7
		11:15-2:15 Lunch and Planning Time		



Middle School Students

Monday	Tuesday	Wednesday	Thursday	Friday
7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty	7:35-9:00 Planning Time	7:15-7:30 Arrival Duty	7:15-7:30 Arrival Duty
7:35-8:30 Period 1	7:35-8:30 Period 1	9:00-9:15 Period 1 9:20-9:35 Period 2 9:40-9:55 Period 3	7:35-8:30 Period 1	7:35-8:30 Period 1
8:30-9:30 Period 2	8:30-9:30 Period 2		8:30-9:30 Period 2	8:30-9:30 Period 2
9:30-10:30 Period 3	9:30-10:30 Period 3		9:30-10:30 Period 3	9:30-10:30 Period 3
10:30-11:45 Period 4 & Lunch Grade 7	10:30-11:45 Period 4 & Lunch Grade 7	10:00-10:15 Break	10:30-11:45 Period 4 & Lunch Grade 7	10:30-11:45 Period 4 & Lunch Grade 7
L1 10:34-10:59	L1 10:34-10:59	10:20-10:35 Period 5	L1 10:34-10:59	L1 10:34-10:59
L2 11:16-11:41	L2 11:16-11:41	10:40-10:55 Period 6	L2 11:16-11:41	L2 11:16-11:41
11:45 - 1:00 Period 5 & Lunch Grade 8	11:45 - 1:00 Period 5 & Lunch Grade 8	11:00-11:15 Period 7	11:45 - 1:00 Period 5 & Lunch Grade 8	11:45 - 1:00 Period 5 & Lunch Grade 8
L3 11:49-12:14	L3 11:49-12:14	11:15-2:15 Lunch and Planning Time	L3 11:49-12:14	L3 11:49-12:14
L4 12:31-12:56	L4 12:31-12:56		L4 12:31-12:56	L4 12:31-12:56
1:00-2:00 Period 6	1:00-2:00 Period 6		1:00-2:00 Period 6	1:00-2:00 Period 6

